

CHAPTER I

INTRODUCTION

1.1. Background of the Study

Language is a tool used by humans to communicate. Human will not separate from the process of using languages in everyday life. Language plays an important role in life because language has role as a messenger form one human to another. By using language, it to help other people to expand the knowledge in some aspects such as; education, social, political and cultural. A language means the expressing of someone in thoughts or feeling to the other. Language in Social Life is a major series which highlights the importance of language to an understanding of issues of social and professional concern (Fairclough, 2013).

In Indonesia, the students not only learn Bahasa Indonesia but also English as international language around the world. It can be seen that the students learn English in kindergarten to collage. Thus, the students have to achieve the ability in English that is supported by the teacher to build interactive atmosphere in the classroom using methods or techniques to reach the learning objective. The teachers play the role to assist the students to communicate well in English which is four skills of language can be covered in order to the students can interact each other.

The active skill is needed to produce the words or sentences become an information and transfer to the others. If someone masters speaking, it provides change to gain and share the information to the other persons. The first thing that is needed by person is the speaking which acquires to talk with someone

else well. Thus, the students need to have this skill to help them in communicating in English and it is also the learning objective of teaching English. In line with (Morozova, 2013) stated that the crucial part of English is speaking that is needed to improve every day as good as example given.

Speaking is one of the important skills in language because speaking is an activity used by the people to communicate with other. There are life skills that can be improved through education or teaching and learning process. One of them is speaking skill, this communication skill makes human succeed to compete in their social life. Speaking is seen as the central skill (Irawati, 2015). The desire to communicate with others, often face to face and real time, drives us to attempt to speak fluently and correctly.

Nowadays, the most difficult thing that students face when they learn English is speaking. The students gain some problems which can be seen in the classroom. They are not confident to talk English, they prefer to quiet even they understand what the others said, they do not have motivation to learn English, and worry in doing mistakes (Syamjaya, 2011). There are many factors improved students' speaking abilities such as internal and external factors. Internal factors affects the human self for example prior ability, self-motivation, and self-confident. The external factors include the methods or techniques that are used during the processes and the environments.

Speaking is very important because it allows people to carry on dialogue each other that are to share the insight, and deliver the news or information. The students need to understand the several aspects of speaking to help them in

communicating. They are structure, various words, good pronounce, fluent talk, and comprehension. It refers to the material that students have to master and practice to talk to someone as well.

Based on the researcher's observation at MTs Aisyiyah Pargodungan while join Kampus Mengajar 4. In addition, face problems with grammar, vocabulary, fluency, and understanding. The researcher chooses the second grade because according to the researcher that the students in the second grade have Basic English than the first grade. The researcher found fact that the students in the second grade did not practice English well when the researcher taught in the school and during the researcher taught in Kampus Mengajar 4, before teaching learning start, the researcher ask a simple thing like who is the leader of this class, ask the students to clean the blackboard and try to communicate to them but the researcher did not get some responses and the students are just silent, they don't understand what the researcher said. Because of that, the students score is 65 in English lesson. In addition, the teachers need using basic engagement to the students in the classroom which is lecturing and less practice; the students felt confused or unsure about expressing their ideas, and they lacked the necessary abilities to support their speaking; the material is just delivered by the teacher as completing and assigning homework to the students; these cause students to improper practicing English.

Based on the explanation above, the researcher intends to propose solutions to these problems by utilizing the by employing the story completion technique to improve speaking ability of the students. One of the intriguing

techniques is the story completion technique. This technique is enjoyable and encourages students to participate in class. Furthermore, It assists the students to share their thought confidently. Story completion techniques are essential within speaking (Hukam, 2019). The students will be challenged to be creative and collaborative in sharing their thought. Story completion is a creative technique that has liberated students and allowed them to enjoy speaking activities (Syafrizal, 2008). The activity in speaking can be developed either pairs or groups. They must be more energetic as way to stimulate discussion and the change of information. Role playing, games, problem solving, songs, pictures, and discussion are examples of such activities. The basic solution was dictionary which means the students need to bring their own dictionary to assist them in finding new unfamiliar words. If the students can practice the new words that are found in text, they can speak confidently and fluently. It encourages the active involvement in the classroom. Next is related to the teachers is for them to be creative in order to make English lessons more enjoyable and to allow students to express themselves in front of the class.

It can be concluded that the researcher will conduct the study entitled "The Effectiveness of Story Completion Technique on Students' Speaking Skill" based on the description above.

1.2. Problem of the Study

Based on the background of the research above, the formulated of the research problem is "How is the effectiveness of the story completion techniques improve on students' speaking skills?"

1.3. Purpose of the Study

Based on the research problem above, the formulated research purpose is as follow: To find out the story completion technique is effective on students' speaking skills.

1.4. Scope of the Study

This research focused on student speaking skill to know how the effectiveness of story completion technique on students' speaking skills. The researcher focused on the elements of speaking. They are vocabulary, comprehensibility and fluency.

1.5. Hypothesis

A hypothesis is may be precisely defined as a tentative proposition suggested as a solution to a problem or as an explanation of some phenomenon.

The hypothesis of this research is formulated as follow:

Ho: There is no effectiveness of using story completion technique improve on students' speaking skill.

Ha: There is effectiveness of using story completion technique improve on students' speaking skill.

1.6. Significance of the Study

The result of this study will provide some benefits the researcher, the readers, and other researcher, they are:

1. To the researcher, the result of this study expected to increase to the researchers' knowledge and experience.

2. To the readers, the result of this study expected gives an interpretation to the readers about the effectiveness of story completion to improve students speaking skill.
3. The other researchers, the result of this study was expected to give an alternative source and references to the other researchers in their attempts studied using English Story Completion on Students' Speaking Skills.