CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of the research findings and discussion in the previous chapter, the researcher concludes that:

1. Every students had errors in using gerund, whether gerund as subject, gerund as direct object, or gerund after preposition. First, the highest errors was on the using gerund as direct object. Second, the next highest errors was followed by the using gerund after preposition. And the last, the errors in using gerund as subject got lower quantity.

2. In analysis students` errors of writing report text, the researcher concluded that types of gerund that occurs in students` writing report text is gerund as direct object.

5.2 Suggestion

After doing and analyzing the research, there are several suggestions from the researcher hopefully it can be useful, the researcher suggest to:

1. The Students

   The students have to learn the gerund is harder. Considering in this era, English is important in every aspect, so the students should be more careful in using gerund both written and spoken.

2. For the Teachers

Considering English as the second language in Indonesia, the teachers who teach the subject who dealing with gerund should be taught more carefully. This subject is not easy for the students in senior high school, by giving learning strategy, more explanation and written exercise can help the student in learning process. The teachers must convey the subject matter in simple way for the students to learn. The teacher has responsible of the comprehensible the students, so do not just convey the material, but transfer the knowledge to the students until they all understand about the material