

CHAPTER I

INTRODUCTION

1.1 Background of the Study

As a foreign language in Indonesia, English has been taught since elementary school and it keeps on studying until the level of university. In elementary school the students focus on vocabulary but it is different when the students take a step in higher level of senior high school. The students in senior high school are already familiarized in grammar lesson. But when the students have been learned about grammar, they precisely got the difficulties.

Learning grammar is very essential part. Brown (2001:362) stated that grammar tell us how to construct a sentence (word order, verb and noun systems, modifiers, phrases, clauses, etc), and discourse rules tell us how to string those sentence together. By learning grammar the students know how to make a good sentence and arrange the words well. Unfortunately, the comprehensible the students about how to arrange of words in a sentence still poor, whereas the students have learned English grammar in many years, including of using a gerund in grammar.

Gerund is one of components of a grammar, it is a thing that which have learned by the students. The fact is even the students know that grammar is important in learning English, but there are still many errors by using gerund. Without learning gerund in grammar, the students will be misunderstood in using

both English spoken and written. According to Lado (2014:58) Gerund is an -ing form of the verb that has function as a noun.

Most of gerund is taught inaccurate, that is still considered hard to be taught. There are many problems in teaching English. In the classroom, there are some students still low in writing. They felt difficult to express their idea and make a good sentence because they were lack vocabulary and difficulty in using the right grammar especially in gerund. Also in some problem at the second grade of SMA N 3 Langsa, the teacher who teaches gerund neglect the students comprehensible without knowing they have understood or not about the material, until the goal of learning process does not work out. Otherwise, the monotones while delivering the gerund subject by teacher often make incomprehensible for students. Teaching gerund in the classroom is very important, but there are many educationals do not care about the students comprehensible in using gerund. By analyzing errors of using gerund made by students, it will increase the students understanding about the use of gerund.

By analyzing of the students' error of gerund, the researcher wants to know how far the comprehensible of the second grade students' at SMA Negeri 3 Langsa. Based on the problem in this study, the researcher would like to conduct the study entitled ***“An Errors Analysis of Gerund in Writing For Senior High School Students”***

1.2 Problem of the Study

Based on the background of the study, the research problem is formulated as the following:

1. What kinds of errors are made by the second grade students of SMA Negeri 3 Langsa in using gerund in writing?
2. Why students make the errors in using gerund at the second grade students of SMA Negeri 3 Langsa?

1.3 Objective of the Study

1. To find out the kinds of errors are made by the second grade students of SMA Negeri 3 Langsa in using gerund in writing.
2. To know the students errors in using gerund at the second grade students of SMA Negeri 3 Langsa

1.4 Scope of the Study

In this study, the researcher will limit the problem of the research just focus on the use of gerund as a subject, gerund as an object and gerund after preposition in the report text. This study cases of the second grade students at SMA Negeri 3 Langsa.

1.5 Significance of the Study

The significances of this research were expected to provide some advantages for English teaching and learning process. The significances of this research such as :

- a In theoretically, the result of this research may give an access to understand the process of English learners' producing sound in voiced and voiceless.
- b In practically, the benefits that can be obtained from this study are divided into three such as : for teachers, for students, and for researchers.
- c For the English teacher, this research is expected to add information and valuable source about gerund and to encourage their teaching, especially for teaching English. It will provide information to the teachers on student's errors. This research will help the teacher to correct the student's errors, to improve their teaching and to motivate students to improve their gerund.
- d For the students, this research is expected to increase the students' and the learners' achievement in learning English.
- e For the researcher, this study is expected to be a great experience to face the future when he becomes a real teacher.