

CHAPTER I

INTRODUCTION

1.1 Background of Study

English is an international language used by most countries in the world and is used as a communication tool, many countries use English such as education, social, and politics. Some countries consider that English is their mother tongue. In Indonesia, English is considered a foreign language. Teaching English as a foreign language gradually became more important. One of the goals of learning English is to develop communication skills.

English has some basic skills that must be mastered, namely speaking, listening, reading, and writing. listening and reading are considered receptive skills because students are generally passive and receive information through listening and reading, while Speaking and writing are called productive skills because when using these skills students are not only active but also produce sounds and symbols letters, and others.

The researcher is mainly focused on writing skill. Based on the researcher's experience, the most difficult English skill to learn is writing. Writing is considered the maximum ambitious potential to investigate and ought to be properly at asking questions to offer thoughts, phrases to be written, paragraphs and sentences. Writing may be described as an interest to talk something through written shape and one of the maximum important capabilities college students need to improve.

The researcher has observed the students class VIII.D in SMP Negeri 2 Kualasimpang about the students' problem in writing English, there are some of problems that they has, such as less excited in writing, lack of grammatical problems, sentence structure and mechanical problems.

Based on the curriculum of junior high school which recommended by Saragih (2017) there are some texts which have to be mastered by the students at junior high school. One of the text is recount text. Recount text is written out to make a record about an experience of a sequence of associated recount is written out to tell an event with the purpose to entertain people and as for telling an incident within the past.

Based on the problems of students experienced at SMP Negeri 2 Kualasimpang in writing recount text, the researcher try to apply a learning method. Sudrajat (2008:2) learning method can be interpreted as a plan that has been organized inside the form of actual activities to be carried out in the gaining knowledge of manner in achieving gaining knowledge of objectives. Learning method that will be apply by researcher is problem based learning method.

Laoli and Manurung (2021) Problem-based learning is a method that focuses students on integrating theory, applying knowledge, and developing their problem-solving skills. Delisle (1997:10) state that "Problem based learning is expected to help students write recount text because problem based learning requires students to write".

1.2 The Problems of Study

The problems to be answered in this research are formulated as the following:

1. How does teaching and learning process used problem based learning method in teaching writing recount text at class VIII SMP Negeri 2 Kuala Simpang?
2. Does problem based learning method improve students ability in writing recount text at class VIII SMP Negeri 2 Kuala Simpang?

1.3 The Purpose of Study

Based on research problems, the researcher have several objectives for this research. The research objectives are:

1. To describe how teaching and learning proses used problem based learning method in teaching writing recount text at class VIII SMP Negeri 2 Kuala Simpang.
2. To know does problem based learning method improve students ability in writing recount text at class VIII SMP Negeri 2 Kuala Simpang.

1.4 The Scope of Study

The scopes of the study are limited to the subject and object investigated:

1. Subject

The subject of this study is limited, only the class VIII D.

2. Object

The object of this study focus on the implementation of problem based learning in teaching writing recount text and will be do at SMP Negeri 2 Kuala Simpang.

1.5 The Significances of Study

The significant of this study are expected to be useful for:

1. For the English teacher

English Teachers can use this method to students learn to think critically and have problem solving skills and also gain knowledge in writing especially recount text.

2. For the students

This study is useful for students to change students' more active and independent so that they are able to get their own knowledge about how to write recount text through a problem.

3. For the school

To improve the quality of education and develop English teaching in the school. Especially to improve and enhance of learning method.

4. For the researcher

The researcher hopes this result of research give solution in teaching writing English especially recount text using problem based learning method.