A STUDY OF NATION'S FOUR STRANDS PRINCIPLES IN TEACHING ENGLISH AT SMAN UNGGUL ACEH TIMUR

ABSTRACT

This study is about Nation's four strands principles in teaching English. The research aimed is to find out the applying the activities of Nation's four strands principles in teaching English in the school. This research was conducted since 20th august until 19th October 2018. The method used in this research was a qualitative method. The data is gained from the instruments of document review formed syllabus and lesson plan, classrooms observation used checklist item and in-depth interview. The finding of this research is teachers in that school applied almost all activities of the Nation's four strands such as the activities of Meaning-Focused Input strand, Meaning-Focused output strand, Language Focused Learning strand and Fluency Development strand. There is the activity of Nation's four strands which did not apply namely "Write Note to Someone activity", it is one activity of Meaning-Focused Output strand, based on the statement of teacher that there was no suitable material to implement it. The process of implementing the activities have applied by the teacher based on basic competencies and learning materials.

Keywords : Four Strands, Learning Material, Basic Competencies