

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

The result of research question in this study, It can be argue that main idea as one of the classroom activities which promoted in communicative language teaching can be very suitable to be applied in learning descriptive text. In order to make learners are able to read with good. Deciding main idea it is an activity which train students to use the target language in reading as in real life by asking the students to share information with their peers so that they can complete a task.

With deciding main idea students are actively involved in teaching learning process and they are trained promote their reading task. It might be concluded that by implementing in learning reading it can improve the students reading comprehension than the students who are not exposed with this activity..

## **5.2 Suggestions**

The writer would like to give some suggestions that might be useful especially for the English language teachers to help the students in increasing their ability in learning English specially learning English , the teacher is expected to use activities, such as deciding main idea as an the way to understanding text . Based on the conclusions above, the following conclusions are put forward:

1. The students should understand the meaning of word in complete sentence. So that, the students should not only focus on word in isolation, because the students will be difficult to find the meaning of word if they focus on word by word.
2. The teacher should lead the students to think about the topic that will be discussed in teaching learning process.
3. And the last, for the other researcher try to find other problems not only about main idea, but also about all components of English lesson. So that, the researcher can find more problems faced by the students in deciding main idea.