

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

According to the result of the observation and interview which was conducted in SMP N 1 Langsa especially in second grade with English teacher about their strategies in teaching writing descriptive and narrative text, finding data can be seen as following explanation:

1. Based from the data gathering, the researcher concluded that concluded that the English teacher in SMPN 1 Langsa used guide writing and jigsaw technique to improve the students writing ability in descriptive and narrative text. The teacher of the implementation of Jigsaw and Guide writing technique in the teaching of writing has successfully improved the students' writing ability in narrative and descriptive text.
2. The impact of the teaching both strategy was proved by final score collected that the effect of using the strategy increase of students' mean writing score in every meeting of the teaching process. It is because of the

impact of both strategy was success in increasing the students ability in writing and the students can share their ideas in writing narrative and descriptive text in both the expert groups and home groups. By using these Jigsaw and guide writing technique could make the classroom atmosphere more interesting and make students easier to write.

## **5.2 Suggestions**

After analyzed the data and making conclusion, the researcher has some suggestions and advices for the English teachers, the students and the school of SMPN 1 Langsa. Besides the researcher also has advice to the reader. They are as follow:

1. For the teacher
  - The teacher should use creative strategies, not only question answer or discussion in order to make the student follow the English lesson
  - The teachers are expected to always improve their knowledge especially in teaching writing descriptive and narrative text
2. For the students
  - a. The students must pay attention to the lesson during the teaching-learning process occurs,
  - b. The students have to increase their writing by practicing descriptive and narrative text