

CHAPTER 1

INTRODUCTION

1.1 Background of Study

English for senior High School as a tool of communication either spoken or written that is used not only to express information, thoughts or ideas, but also to develop sciences, technologies, and cultures. Then, the teaching of English subject in Indonesia is aimed to measure the students' ability to comprehend and to produce spoken or written texts which are implemented in four skills of language; those are Listening, Speaking, Reading, and Writing. Apart from that, learning style is also need to be focused in the teaching and learning process.

According to Fleming (2001) learning styles is an individual's characteristic and preferred ways of gathering, organizing, and thinking about information. Each person has their own unique learning style. Most people use a combination of styles in order to understand and integrate new materials. And Dunn (1990) defines learning styles as "the way in which individuals begin to concentrate on, process, internalize and retain new and difficult information". In

other word, students learning style is each styles of students in learning process, related to listen and conclude the lesson based on the explanation from the teacher.

From those theories, it is mean that learning style is each individual of student characteristic, their own personalities or even their own preferred way in understanding topic for discussion or catch the explanation from the teacher in studying learning process. Some students want more opportunities to get participating in free conversations, expressing their wish towards a more communicatively oriented approach.

Learning process is one of the examples of classroom interaction that is the implementation of teaching material. English Classroom interaction is the interaction between students and teacher in English, the process of teacher centre and student centre. However, both of them should communicate with each other using English to make English classroom interaction active. Indeed, the teacher should know their students learning style to make a good connection between both of them while teaching and learning process in English classroom interaction.

In classroom, we cannot expect what will happen to the students while the teacher gives them explanation. For the example, some of them focus on the teacher, some of them taking a note when the teacher explain, and also they can understand if they get repetition from their friend about the teacher's explanation, they are also active in doing and hands on work or touch. Sometimes the students can learn well with only touch the object and some of them are also learn better if they studying alone without any disturb. In classroom interaction, works in team are also need to make results in discussion better.

From the explanation above, we can know that there are some relations between students learning style with the process of English classroom interaction. So that, this research is going on entitled **“An Analysis of Students Learning Styles in English Classroom Interaction in Eleventh Grade Students at Senior High School in Aceh Timur”**.

1.2 The Problem of Study

Based on the background above, the researcher gets the problem as:

1. What kinds of students learning style in English classroom interaction?
2. How is the implementation of students learning style in English classroom interaction?

1.3 The Purpose of Study

Based on the problem of study, the researcher has some purpose of study.

There are:

1. To know the kinds of students learning style in English classroom interaction
2. To describe the implementation between students learning style in English classroom interaction.

1.4 Scope of Study

This research focus on students learning style in English classroom Interaction in the XI grade at MAN Insan Cendekia.

1.5 Significance of Study

The result of this study has some benefits especially to the researcher, the students, the readers, and other researcher. They are:

1. To the researcher, the results of this study expected to increase the researcher's knowledge and experience.
2. To the students, these results can be benefit for study hard, to know their own styles in classroom.
3. To the reader, the results of this study can give them understanding in looking the students learning style
4. To the other researcher, the result of this study expected can give reference in similar aspects for the future study.