

**AN ANALYSIS OF TOMLINSON'S PRINCIPLE ON LANGUAGE TEACHING  
IN SENIOR HIGH SCHOOL IN LANGSA**

**SKRIPSI**

Submitted In Partial Fulfillment Of  
The Requirements For The Degree  
Of Sarjana Pendidikan

By

**DERA YOLANDA B. MANALU**

Student Reg Number : 14043009  
Department : Language and Art  
Study Program : English Education



**TEACHER TRAINING AND EDUCATION FACULTY  
SAMUDRA UNIVERSITY  
2019**

**AN ANALYSIS OF TOMLINSON'S PRINCIPLE ON LANGUAGE  
TEACHING IN SENIOR HIGH SCHOOL IN LANGSA**

**SKRIPSI**

Submitted in Partial Fulfillment of  
the Requirements for the Degree  
of Sarjana Pendidikan

By

**DERA YOLANDA B. MANALU**

Student Reg. Number : 14043009  
Department : Language and Arts  
Study Program : English Education

Approved by :

Supervisor I,

Supervisor II,

**Chairuddin, S.Pd.,M.S**  
NIP.19851117 201404 1 002

**Allif Syahputra Bania S.Pd.,M.Si**  
NIDN. 0014119101

Acknowledged by:

Dekan,

Head of Study Program,

**Drs. Sofiyan, M.Pd**  
NIP. 196512222 1992 1 001

**Maria Ulfa, S.Pd., M.Hum**  
NIP. 198512202015042001

## ACKNOWLEDGEMENT

In the name of Allah, the Beneficent the Merciful

All praise to Allah the Lord of the world, who has been giving His bless and mercy upon the writer for completing this *Skripsi*. Peace and salutation are always be given to the messenger of Allah SWT, Prophet Muhammad, his families, his relatives and all his followers.

The writer has finished her under-graduate thesis entitled “*An Analysis of Tomlinson’s Principle on language Teaching in Senior High School in Langsa*”. It is submitted in a partial fulfillment of the requirements for the Degree of Education in the Faculty of Education and Teacher Training of Samudra Univerity.

Therefore, the writer would like to express her deepest gratitude and honor to Drs. Sofiyana, M.Pd, The Dean of Teachers Training and Education Faculty of Samudra University. The Head of the English Education Program, Maria Ulfa, S.Pd, M.Hum and also Chairuddin, S.P.d., M.S and Allif Syahputra Bania S.Pd., M.Si as the first and second supervisor who has directed supported, guided, given suggestion and advise for the skripsi.

The writer also expressed thanks to The headmaster of and all the teachers of SMA N 2 Langsa for give the opportunity to the researcher to conduct the research in their school and completing the data needed.

However, the writer would not be able to finish her *skripsi* without love and support from her parents, mother Sri Muliani and father Masuddin B. Manalu who always showering the writer with love, support, motivation and advise to do her best in life.

All acquaintance from English Department unit 1 and 2 and also several junior and senior who directly and indirectly help the writer finish the *skripsi*, especially the closest friend who always sharing their thought, happiness and support to lighten' up her spirit in finishing the thesis.

At the end, the writer hopes this thesis will be useful to the readers and has contributions to the development of English language teaching.

Langsa, 5<sup>th</sup> December 2018  
Researcher

Dera Yolanda B. Manalu  
Nim. 14043009

**AN ANALYSIS OF TOMLINSON'S PRINCIPLE ON LANGUAGE  
TEACHING IN SENIOR HIGH SCHOOL IN LANGSA**

**ABSTRACT**

This study is purposed to (1) find the Tomlinson's principle on language teaching used by the teacher in SMA N 2 Langsa in English language teaching and learning process. (2) the development of the materials used by the teacher in teaching learning process. The method of this research is descriptive qualitative research. The data was collected through classroom observation, interviewed the teacher and give the questionnaire to the students. The data was analyzed by using the theory of Principle of language teaching by Tomlinson (2010). This research found out that (a) Tomlinson's principle on language teaching used by teacher only two of four principle, and the implementation of those principles still lack, (b) the materials used by teaching learning process did not really based on the students' needs and wants, and (c) the relation of materials used by the teacher with Tomlinson's principle on language teaching still lack because the materials used by the teacher is designed based on the syllabus, not the principle on language teaching used by the teacher.

**Key word : Principles on language teaching, materials development**

## TABLE OF CONTENTS

	<b>Page</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>i</b>
<b>ABSTRACT</b> .....	<b>iii</b>
<b>TABLE OF CONTENTS</b> .....	<b>iv</b>
<b>LIST OF TABLE</b> .....	<b>vi</b>
<b>LIST OF APPENDIXES</b> .....	<b>vii</b>
<b>CHAPTER I : INTRODUCTION</b> .....	<b>1</b>
1.1 The Background of Study .....	1
1.2 The Problem of Study .....	3
1.3 The Purpose of Study .....	4
1.4 The Scope of Study.....	4
1.5 The Significance of Study .....	4
<b>CHAPTER II : REVIEW OF RELATED LITERATURE</b> .....	<b>6</b>
2.1 Principle of Language Teaching .....	6
2.2 Tomlinson’s Principle on Language Teaching .....	7
2.2.1 Principles of Language Acquisition.....	7
2.2.2 Principles of Language Teaching.....	11
2.3 Materials Development.....	14
2.4 Principles of Material development.....	15
2.5 Theoretical framework.....	18
<b>CHAPTER III : RESEARCH METHODOLOGY</b> .....	<b>20</b>
3.1 Research Design .....	20
3.2 Time and Place of The Study.....	21

3.3	Subject of The Study .....	22
3.4	Research Instrument .....	22
3.5	Data Source.....	24
3.5.1	Primary Data .....	24
3.5.2	Secondary Data .....	24
3.6	Data Collection Procedure.....	24
3.7	Data Analysis Procedure.....	25
<b>CHAPTER IV : ANALYSIS AND FINDING.....</b>		<b>27</b>
4.1	Analysis .....	27
4.1.1	An Analysis of Tomlinson’s Principles on Language Teaching Used by The Teacher.....	27
4.1.2	An Analysis of Materials Development.....	37
4.2	Finding.....	43
4.2.1	An Analysis of Tomlinson’s Principles on Language Teaching Used by The Teacher.....	44
4.2.2	An Analysis of Materials Development.....	45
<b>CHAPTER V : CONCLUSIONS AND SUGGESTIONS .....</b>		<b>48</b>
5.1	Conclusions .....	48
5.2	Suggestions .....	49
<b>BIBLIOGRAPHY .....</b>		<b>50</b>
<b>APPENDIX</b>		

## LIST OF TABLES

Table 3.1 Respondents of The questionnaire .....	22
Table 4.1 Observation list for Principles of Language Teaching Use by The Teacher .....	29
Table 4.2 Questionnaire responses .....	34
Table 4.3 Observation list for Principles of Materials Development.....	37



## **LIST OF APPENDIX**

- I. Questionnaire
- II. Observation List
- III. Interview Questions
- IV. Lesson Plan
- V. Letter of the composition of commission Supervising English Education
- VI. Letter of research from Dean of FKIP Samudra University
- VII. Letter of research from Department of Public Library, Documentary and Archives, Langsa City
- VIII. Letter of research from SMA Negeri 2 Langsa
- IX. Official Report of Thesis Guidance Sheet
- X. Authobiography