## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion. In conclusion, the researcher wants to conclude the result and give suggestion including the student's difficulties in listening comprehension by students class XI SMAN 3 Langsa.

## **5.1 Conclusion**

- 5.1.1 The Difficulties Faced In Listening Comprehension
- a. Listener have difficult in learning, 71,42% of student said they always have difficulty in following listening learning.

- b. 67.85% of student said they had difficulty understanding each word they heard in the listening text they were hearing.
- c. 57.14% often have difficulty in capturing the intent of the speaker because of speech rate.
- d. 75% students have difficult to analyze texts
- e. 67.85% of students have difficult for recognize and understand the 'sign'.
- f. 60.71% the student said have difficulty concentrating for long time.
- g. 50% student have difficulty in clarifying messages.
  - 5.1.2 Factor Are Causing Difficulties In Listening Comprehension
- a. Listeners Factor, there are ; limit of vocabulary factor, memory factor, grammar factor, time limits factor and anxiety factor
- b. Speaker Factors, there are; accent And Dialect Factor and speech rate.

## **5.2 Suggestion**

the researcher has some suggestions findings as follow:

1. Researchers hope students want to learn more seriously, pay attention to teachers in delivering material to improve their listening skills. To overcome listening difficulties, students must display trained processes without fear. Furthermore, the researcher hopes that students must be able to improve their vocabulary, pronunciation and master the structure and grammar and then build

their confidence in learning to listen to understanding. In listening learning, students must be more concentrated, because listening is very disturbed if the conditions are noisy.

2. To improve the students listening quality can be done in various ways. One way is to hear songs, watch movies with English subtitles. This automatically increases their vocabulary mastery and get used to listening to things in English. It is one of the fastest and most enjoyable ways for students in general. How do we see today they are more likely to watch and hear songs rather than choose to read books to correct their shortcomings in learning. This method can also be learned while playing.