CHAPTER I

INTRODUCTION

1.1 Background of the Study

Language is very important in the world. Every nation has its own language. Language is a symbol of a country. As a symbol of a country, it should be kept and also developed time to time. According to Wardhough (1986:3), "Language is system of arbitrary vocal symbol use for human communication". It is important because language plays an important role in terms of communication and interaction with another country in the world by mastering language. People could compete with another country. Language in this context does not means Indonesia language only, but for whole kinds of languages in the world, includes English an international language.

Beside as an international language, English studied all over the world and plays an important role in communication at international level. We use language to communicate to other people and everyday they use language as an effective communication in social activities. For various aims and reason. Every individual used language both spoken and written to convey their feeling, opinions and ideas.

English is one subject in the curriculum of school that must be taught by the teacher well. Although it is a foreign language, the students have to master that language in order to develop their skills and reach their dreams in the future. English is widely used for communication in the world. English is used in many fields such as: information, technology, economy, science, art, education, politics and so on.

In Studying English structure Indonesia students often find problems, they usually become confused in building the English sentence because translate them from Indonesia.

In this case, a student who masters English well will be able to read grammar of English. In 2004 curriculum stated, "The element of language such as structure, vocabulary and spelling are not as the teaching English goal but as the support of four language skill". And the structure can be done through reading, speaking, listening and writing.

In studying English structure the students should study a lot of parts of structure. One of them is discussed in this "causative verb". Causative verb show a person or something indirectly responsible for an action. Causative structures involve verbs such as *make*, *have*, *let* and *get*, and indicate that a person or a thing causes another person/ thing to do/ be something (Imai, 2010). The subject did not take the

action itself, but instead caused someone or something else to do it. Causative verb are used to indicate that one person means another person to do something for them. The true causative verbs are: have, get, and make.

The researcher believes that often use causative verb in daily life. For example:

Let : Let her say what she wants.

Have (Had) : Ali had Farhan give him ten dollars.

Get : I got Farhan to give me ten dollars.

Make : He made a stranger on the street give him ten dollars.

The student often finds difficulties in using causative verb. The wrong use of this aspect may be caused error especially in two verbs in one sentence. As far as, researcher knows a research on the error in using causative verbs.

Based on this problem, the researcher would like to conduct a research which is entitled "Error Analysis of using Causative Verb at Class XI SMA Negeri 3 Langsa in Academic Year 2018/2019".

1.2 Problem of the Study

Based on the reason above, the researcher limited the problem to be discussed as formulated in the hypothesis. Nevertheless, the study is based on some problem face by student at XI SMA Negeri 3 Langsa, the problem are:

1. What are the difficulties of using causative verbs?

2. How many causative verbs error are found by students at XI SMA Negeri 3 Langsa?

1.3 Purpose of the Study

The purposes of study in this research are:

1. To know the difficulties of using causative verbs.

2. To find causative verbs error found by the students at XI SMA Negeri 3 Langsa.

1.4 Scope of the Study

The target of this study is the teaching of causative verb the collected data concerning this study will be used for describing the following aspects:

1. The students' problems in applying causative verb in system curriculum 2013.

2. The competence of students in mastering causative verb.

3. The difficulties of student in developing his causative verb.

1.5 Significant of the Study

The significance of this study is divided into two aspects, there are theoretically and practically.

1.   Theoretically

The results of this study are expected to be beneficial in teaching process and can contribute to the development of education.

2.   Practically

This research has benefited to:

a.   Teacher

This research is very useful for the teacher because it helps them in finding the students' problem that cannot understand causative verb

well. The teacher make creative and easy technique in teaching structure, especially for causative verb.

b. Students

This research can provide solutions for their problem in understanding causative verb.

c. School

The application of this research can be additional information about students' achievements which in general will improve the quality of the school.

d. Other Researchers

This research can contribute and recommendation to other researcher in doing same research.

1.6 Related Theory

According to the big Indonesia dictionary (2007: 43) states,"Analisis adalah suatu solusi dari suatu masalah yang dimulai dengan pendapat sementara". ("The analysis is a solution of a problem that began with suggestion"). From the quotation above, it can be concluded that analysis is a process of written evaluation of the problem, work and the ways to get the information of source.

Causative verb show a person or something indirectly responsible for an action. The subject did not take the action itself, but instead caused someone or something else to do it. Causative verb are used to indicate that one person means another person to do something for them.

Analysis causative verb is activities of collecting, processing, analysis and presentation of data are carried out systematically and objectively to solve a problem

or testing to develop general principles. Causative verbs are used to indicate why or how something occurs. In this research, the researcher will be analysis the causative verbs: let, allow, permit, make, force, require, have, get, and help.

1.7 Organization of Study

This thesis will be divided into five chapters. Chapter one is introduction including Background of the Study, Problem of the Study, Purpose of the Study, Scope of the Study, Significant of the Study, Related Theory, and Organization of Study.

Chapter two deals with review of literature, which describes the role of the Meaning of Error, Causative Verb, the Error Use in Using Causative Verb and the Students' Problem in Causative Verb.

Chapter three concern with Research Methodology. That consists of the Time and Place of Research, Data and Subject, Research Methodology (Research Design, Research Instrument, Data Collection Procedure, Data Processing and Data Analysis Procedure).

Chapter four, concern with finding and discussion that consist of finding and discussion. Chapter five will be ended with conclusion and suggestion.