

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results that have been found, conclusions regarding the focus of this study are concluded here. As previously mentioned, with the acceptance of the use of comic media properly and supported by students and English teachers, a conclusion can be drawn that comic strips media in learning to write narrative texts succeeded in improving the writing skills of tenth grade students of SMAN 5 Langsa which included a lack of ideas for writing, organizing ideas, lack of vocabulary, lack of understanding of grammar. This increase can be seen from the results of the discussion from the first meeting to the third meeting which experienced an increase and the students were excited. This includes all the components of writing such as the content of the stories they develop, the organization of the text, the use of vocabulary, the use of grammar, the filling of the prologue and the preparation of dialogues. All of these components increase because students are facilitated with comic strips because they help students in developing each step of the story. In addition, these activities also provide an interesting atmosphere for students where they are given media with pictures and stories, words of guidance that can lead them to develop their imaginations. Overall, it is very important to provide students with media that can stimulate their progress rather than asking them to achieve a goal without something to rely on.

Comics is one of the flexible media that can be used to improve several students' abilities. Using comics can be combined with various teaching and learning strategies, such as inquiry based learning and active teaching strategies. Comic is also the best media for improving students' abilities, such as comprehension of writing, reading and vocabulary, study results prove this statement by (Rengur & Sugirin 2019). In addition, the use of comics is effective for EFL learners, as evidenced by the results of Merç (2013), shows that EFL learners who are given comics as a teaching media have better results than vice versa, comics also can facilitate learning about EFL and high levels. However, implementing comics as a learning media for young students to improve their writing comprehension is not yet effective, this is evidenced by Graham (2011) where shows that the use of Smooth Transition DVD for comic dialogue is too early for students at the elementary school level or known as Students. Young. The researcher suggests that if teachers use comics, they need to make comics in a language that is simple and easy for students to understand, so that they can easily get the information contained in comic strips and the learning process in class is also more efficient and runs smoothly in class.

Based on the results of the research then it can be concluded that the media learning is one way to interest students in learning activities. With using learning media comic strip turned out to be capable increase student learning interest in learning activities especially in writing. Using comics as teaching materials are become more popular (Tversky, 2011). Media comic strips as learning media too able to facilitate students in understanding a material taught.

5.2 Suggestion

From the conclusions stated above, the author wants to offer suggestions to improve students' ability to write text sequentially to get better results. The use of comics must be maintained frequently and recommended for English teachers, especially for teaching students to attract their motivation in learning English to be more fun and relaxed.

In this study, the writer would like to offer some suggestions to improve students' understanding of writing narrative texts in order to get better results. The first for english teachers, teachers must be able to use comic media to teach students so that they are interest in learning english, especially in writing skills. The use of comic strips in the teaching and learning process can attract students' interest and motivation. The researcher suggest english teachers to use comic strips media as one of media in class to teach narrative writing skills or other genres. The second for students, writing is an imprortant subject to learn but most students experience diffuculties in understanding the writing of a texts. Therefore, students must be serious and pay attention to the teacher's explanation in the teaching process. To improve writing skills, students must develop their vocabulary comprehension and do lots of exercises to get better performance in writing texts. And the last for the further researchers, the author hopes that future researchers can use this research as a reference for conducting research in the sama field. It is very likely that there will be other research designs that use comic strips as a medium in teaching writing skills in narrative texts or other genres.