

CHAPTER III : RESEARCH METHODOLOGY	22
3.1 Research Design.....	22
3.2 Research Instrument.....	22
3.3 Source of Data.....	25
3.4 Data Collection Procedure	25
3.5 Data Analysis Procedure	26
3.6 Time and Place of the Research	27
CHAPTER IV : RESULTS AND DISCUSSION.....	29
4.1 Results.....	29
4.1.1 Perspectives of Stakeholders on SMK Negeri 2 Langsa Alumni English Skill Qualifications	30
4.1.2 English Skills Required to Survive in the Industrial World: Alumni Perspectives	35
4.1.3 Alumni Perspectives Towards the Learning Process Based on ESP in SMK Negeri 2 Langsa.....	45
4.2 Discussion	47
CHAPTER V : CONCLUSION AND SUGGESTION.....	50
5.1 Conclusion.....	50
5.2 Suggestion	51
REFERENCES	53
APPENDIXES	59

LIST OF DIAGRAM

Diagram 4. 1 Respondents' Position.....	31
Diagram 4. 2 English Proficiency Level of SMK Negeri 2 Langsa Alumni	33
Diagram 4. 3 Listening Skills Needed	36
Diagram 4. 4 Speaking Skills Needed.....	37
Diagram 4. 5 Writing Skills Needed	38
Diagram 4. 6 Reading Skills Needed	39
Diagram 4. 7 Evaluation of the Respondents' English skills	40
Diagram 4. 8 Alumni Satisfaction With the English Class.....	40
Diagram 4. 9 Evaluation of a Vocational School English Class.....	42
Diagram 4. 10 The Requirement for Increased English Language Skills.....	43
Diagram 4. 11 The Need of ESP Implementation Based on Stakeholder and Alumni Perspectives	45

LIST OF APPENDIX

Appendix 1 Interview Results.....	59
Appendix 2 Questionnaire Results.....	86
Appendix 3 Interview Documentation.....	91