

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of the previous chapter's research and discussion, it can be concluded that the English language skills required of alumni of SMK Negeri 2 Langsa who are currently working at Schneider Electric Manufacturing Batam have sufficiently met the qualification criteria required by stakeholders based on exposure from the recruitment team. However, alumni are aware that they must continue to develop their English abilities in order to meet the demands of their jobs.

The alumni also expressed their views on the subject of English for Specific Purposes (ESP)-based learning in the current industrial revolution era, owing to the fact that ESP has been used in the workplace for a variety of communication needs. The alumni agreed to focus more on students, particularly in vocational schools, on the importance of English on the job after they graduate and enter the industrial world. As a result, greater practice using English in various learning activities at school is required.

According to the findings, graduates of Vocational High Schools will be unable to enter the industrial world, let alone compete in the current industrial revolution, if they lack English proficiency. As a result, it is intended that the information presented in this study will serve as the foundation for the most recent knowledge addressing the necessity to develop an ESP-based English learning system.

To gain a more in-depth understanding of English proficiency qualifications from various stakeholder perspectives, further study should be done in various workplaces because this study was limited to a single firm. However, this research has provided an explanation of how English proficiency holds the key to being able to enter the industrial world and survive in the current industrial revolution.

5.2 Suggestion

Based on the conclusion and the implication of the research, the researcher suggests for the following parties: the government, stakeholder and other researchers.

- 1) According to the results of the study, the government of Indonesia needs to revise the national curriculum for vocational schools in order to set more specific goals for the English subject based on the competence of each field. Furthermore, the government might provide English teachers with sufficient training. Vocational schools might be developed to keep English teachers' skills sharp and to offer a framework for teachers to transition from General English to English for Special Purposes.
- 2) It is desired that stakeholders will always be ready to engage directly in any research activities linked to the most recent requirements in the workplace in order to support the updating of the education system, particularly vocational schools. So it is believed that research like this will

become one of the key success factors for the next generation of nations to compete in the world of the current industrial revolution.

- 3) Other researchers must investigate the requirements for implementing an ESP-based English learning system from other perspectives. It is intended that the findings would help to strengthen the English learning system in vocational high schools, helping graduates meet the needs of the industrial world.