

## TABLE OF CONTENTS

<b>ACKNOWLEDGEMENTS</b> .....	<b>i</b>
<b>ABSTRACT</b> .....	<b>iii</b>
<b>TABLE OF CONTENTS</b> .....	<b>iv</b>
<b>LIST OF TABLES</b> .....	<b>vi</b>
<b>LIST OF APPENDIXES</b> .....	<b>vii</b>
<b>CHAPTER I: INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Study .....	1
1.2 Problem of Study .....	3
1.3 The Purpose of Study .....	3
1.4 The Scope of Study .....	4
1.5 Significance of Study .....	4
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b> .....	<b>6</b>
2.1 Theoretical Framework .....	6
2.2 Definition Classroom Management .....	7
2.3 Classroom Management Models.....	9
2.3.1 Behaviour model: Skinner theory .....	9
2.3.2 Choice model: Glasser theory .....	11
2.3.3 Assertive Discipline model: Lee Canter theory .....	14
2.3.4 Positive Classroom Discipline model: Jones Theory .	21
2.4 Benefit of Classroom Management.....	23
2.4.1 Behaviour model: Skinner Theory .....	23
2.4.2 Choice model: Glasser Theory.....	23
2.4.3 Assertive Discipline model: Lee Canter Theory.....	24
2.4.4 Positive Classroom Discipline model: Jones Theory...	25
2.5 Importance of Classroom Management .....	25
2.6 Difficulties in Managing Classroom .....	28
2.7 English Foreign Language Teaching .....	29
2.8 The Way of Managing English Classroom .....	30
2.9 Related Literature.....	31
<b>CHAPTER III: RESEARCH METHODOLOGY</b> .....	<b>33</b>
3.1 Research Design.....	33
3.2 Subject of Research.....	34
3.3 Instrument of Research.....	34
3.4 Data Collection Procedure .....	35
3.5 Data Analysis Procedure .....	36
3.6 Time and Place of Research.....	37
3.7 Trustworthiness of the Research .....	38
3.7.1 Credibility .....	38
3.7.2 Transferability.....	39
3.7.3 Dependability.....	39
3.7.4 Confirmability.....	40

<b>CHAPTER IV: FINDINGS AND ANALYSIS.....</b>	<b>41</b>
4.1 Data Analysis .....	41
4.1.1 Kind of classroom management applied by English teacher.....	42
4.1.1.1 Assertive discipline.....	47
4.1.1.2 Choice model .....	48
4.1.2 Teacher difficulties in managing classroom.....	49
4.2 Findings.....	57
4.2.1 Kind of classroom management applied by English teacher.....	57
4.2.2 Classroom management difficulties .....	58
<b>CHAPTER V: CONCLUSION AND SUGGESTION.....</b>	<b>60</b>
5.1 Conclusion.....	60
5.2 Suggestion .....	61
<b>BIBLIOGRAPHY .....</b>	<b>63</b>

## LIST OF TABLE

<b>3.1</b>	<b>Table of Time and place of Research.....</b>	<b>37</b>
<b>4.1</b>	<b>Table of Classroom management observation.....</b>	<b>43</b>
<b>4.2</b>	<b>Table of Classroom management difficulties.....</b>	<b>53</b>

## **LIST OF APPENDIX**

- I. Letter of Research from the Dean of Teacher Training and Education Faculty**
- II. Letter of Education Ministry permission**
- III. The letter on Samudra University library**
- IV. The letter of research from SMPN 1 Langsa**
- V. Interview sheet**
- VI. Interview transcript**
- VII. Observation sheet**
- VIII. Interview documentation**
- IX. Observation documentation**