

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The conclusion from analysis of classroom management model applied by English Teacher at SMPN 1 Langsa is:

1. Classroom management includes the organization of students, space, time, and materials so that the teacher can then allow the students to learn the intended content (Wong & Wong, 1998). Teacher at SMPN 1 Langsa manage the classroom used various method. The dominant method that used is assertive discipline as it is used by three of four subjects in this research. Assertive discipline used on classroom where students showing disruptive behavior in classroom. Another one subject, used choice model classroom management. His classroom is filled with students who has motivation and will to learn. Teacher serve as facilitator who simply told them what kind of material is going to learn while students learn it independently.

2. Teacher faced difficulties in managing classroom. The difficulties mainly come from student's behavior. The difficulties that teacher faced is walking students, talking students, and rebel students.
3. There is human rights that prevent teacher to discipline students physically. This might be disadvantage for teacher as they unable to do anything while being mocked by students. According to teacher, this is one reason that our students morale goes down.

5.2 Suggestions

This writing is far from perfect as there are many of mistakes and faults. Therefore, there is some suggestion made for some people:

1. For the teacher, since the classroom management important teacher expected to learn more about classroom management to be able control the students based on students especially our students needs and personality. Because if their needs isn't fulfilled, students may show it by causing ruckus and trouble in classroom
2. Teacher need to manage the classroom properly, before starting to rise your voice should you give understanding to students that their action isn't good, reasoning with them, and give an advice as a teacher. However, if students still repeat the disruptive actions teacher might start to state that they are about to get a serious trouble if they keep repeating those action. If they continue those action, teacher might send them to school committee. It would be best to dealing with disruptive students without using physical contact to avoid human rights violation.

3. For the readers who read this writing, researcher hope this writing able to provide information at least the awareness of classroom management and its important role in teaching.
4. As for another researcher who intend to take research on same field as this writing, researcher hopes this writing can provide some information useful from them. Also researcher have a high hope for future research to develop new method of classroom management suitable to our junior high school (SMP) type of children as it would be a great thing to develop our education especially in Langsa city. As readers might aware, there is lot of things cannot be discovered and explained due to limitation of time and knowledge of researcher. Therefore, researcher beg for understanding and forgiveness to readers who read this writing if there is lack of information desired.