

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The conclusion of this research from analyzing the document review, classroom observation, and in-depth interview are :

1. SMA Negeri Unggul Aceh timur has implemented various activities from Nation's four strands principles in teaching English. However, there was one activity that was not implemented by the English teacher who taught at the school namely “ write note to someone” because the teacher stated that there was no suitable material to be able to implement the activity.
2. The process of implementing several activities from the Nation's four strands principles were adjusted to the basic competencies and material taught by the teacher. The teacher did not only focus on the material determined by the curriculum in the school, therefore the teacher developed the material contained in the basic competencies by

implementing activities related to the material such as the activities of the Nation's four strands principles.

3. Not all applications the activities of Nation's four strands principles are applied in accordance with the material. The teacher applied several activities of Nation's four strands principles spontaneously to encourage students to be able to understand the language and produce English in their teaching such as being listener in conversation, as talking in conversation and asking someone to do something.

5.2 Suggestions

After the researcher conducted a research SMA Negeri unggul Aceh Timur about a study of Nation's four strands principles in teaching English, the writer wanted submit the following suggestions:

1. Nation activities are very useful for English teachers to help students understand the meaning of language and produce language, therefore teachers are expected to keep apply these activities in teaching English so students can improve understanding of the language received and produced in communication.
2. Students were also expected to be independent students. Students can also applied some of the activities of Nation's four strands principles of outside learning hour because there are several activities that can be carried out by students without having to be asked by teachers who teach in the class like "extensive reading" activity where students can read English books

anywhere or looked for English books in the library and read them so that students get more English income and able to communicate it.

3. Based on the results of the study, the researcher needs to give advice to the next researcher. It is expected that the results of this study can be used as a reference in conducting further better research. In this study there are still many shortcomings that must be corrected.
4. This research motivated researcher to become creative teacher in developing learning material. therefore, researcher hope that for teachers or prospective English teachers after knowing the activities of Nation's four strands principles, they can implement this activity in teaching English to facilitate students in understanding the language received and produced.