

## REFERENCE

- Arikunto, Suharsimi. 2010. *Prosedur Penelitian suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.
- Beverley, et.al. accessed on 29 march 2017. *An Introduction to qualitative research*. <http://classes.uleth.ca/QualitativResearch.pdf>.
- Dunsmuir, Sandra. Accessed on 02 march 2017. *An evaluation of the Writing Assessment Measure (WAM) for children's narrative writing*. <http://creativecommons.org/licenses/by/3.0>
- H.Brown, Douglas. 2007. *Teaching By Principles an interactive approach to language pedagogy*. United State of America: person longman.
- I.J.Gelb. Accessed on 06 april 2017. *A study of Writing*. [oi.uchicago.edu/pdf/study of writing.pdf](http://oi.uchicago.edu/pdf/study%20of%20writing.pdf)
- Lee, Icy. Accessed on 6 april 2017. *Understanding teachers' written feedback practice*. <http://www.fed.cuhkedu.hk/pdf>
- Lounis, Maha. 2010. February 26 2017. *Students' Response to Teachers' Feedback on Writing*. [bu.umc.edu.dz/theses/anglais/MAH1104.pdf](http://bu.umc.edu.dz/theses/anglais/MAH1104.pdf)
- M. Brookhart, Susan. February 18 2017. *How to Give Effective Feedback to Your Student*. [perino.pbworks.com/f/Effective+Feedback.pdf](http://perino.pbworks.com/f/Effective+Feedback.pdf)
- Nazir, Moh. 2005. *Metode Penelitian*. Bogor: Ghalia Indonesia.
- Rahmawati Hadiyanti, Arie. Accessed on 16 februari 2017. "An Analysis Of Teachers' Written Feedback In Writing". <http://docplayer.info.html>
- Saeful Rahmat, Pupu. Accessed on 18 february 2017. *Jurnal penelitian kualitatif.pdf*. [yusuf.staff.ub.ac.id/files/Jurnal-Penelitian-Kualitatif.pdf](http://yusuf.staff.ub.ac.id/files/Jurnal-Penelitian-Kualitatif.pdf)
- Sugiono. 2010. *Methodology Penelitian Pendidikan, Pendekatan Kuantitatif/ kualitatif dan R&D*. Bandung: Alfabeta.
- Surakhmad, Winarto. 2005. *Pengantar Penyelidikan Ilmu Dasar dan Metode*. Bandung: Nuansa Cendikia.
- Spiller, Dorothy. Accessed on 05 february 2017. *Assessment: Feedback to Promote Student Learning*. [www.waikato.ac.nz/tdu/AssessmentFeedback.pdf](http://www.waikato.ac.nz/tdu/AssessmentFeedback.pdf)

Spratt, et.al. Accessed on 15 march 2017. *The TKT Course*.  
[https://books.google.co.id/books/about/The\\_TKT\\_Course.html](https://books.google.co.id/books/about/The_TKT_Course.html)

Tee Pei Leng, Kelly. Accessed on February 04 2017. *An Analysis of Written Feedback on ESL Students*. [www.sciencedirect.com](http://www.sciencedirect.com).pdf

Wallace, Trudy. Accessed on 15 march 2017. *Educational Practices Series-14: Teaching Speaking, Listening and Speaking. Writing*.  
<https://www.researchgate.net/publication>

Yuniyarsih, Pradani. Accessed on 11 March 2017. *Using Picture Word Inductive Model (PWIM) to Teach Junior High School Students in Writing a Descriptive Text*. [ejournal.unp.ac.id/index.php/jelt/article/](http://ejournal.unp.ac.id/index.php/jelt/article/)

Montgomery and baker (2007)*Teacher-written feedback: Student perceptions, teacher self-assessment, and actual teacher performance*, Brigham Young University

Hyland,K.2003. *Second Language Writing*. Cambridge : Cambridge University Press.

Hyland,K.and F.Hyland 2006. *Feedback on second language students writing*.  
Cambridge: Cambridge University Press

Mack, L. (2009). *Issues and Dilemmas: What conditions are necessary for effective teacher written feedback for ESL Learners?* : Polyglossia, 33-39.

Kim, Y. & Kim, J. (2005). *Teaching Korean university writing class: Balancing the process and ther genre approach*. Asian EFL Journal, 7(2), 1-15.

Ellis, R. (2009). *A typology of written corrective feedback types*. ELT Journal, 63(2), 97-107.

Srichanyachon, N. (2012). *Teacher written feedback for L2 learners' writing development*. Silpakorn University Journal of Social Sciences, Humanities, and Arts, 12(1), 7-17.