

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the data and discussion in the previous chapter above the researcher can take conclusion as follow:

1. Regarding the first research question, it was found that the teachers mostly used written feedback to correct their student assignment , and it is important to the students but it is depend on the characteristic and the willing of the study by the student themselves , gender also influence the used of written feedback, even this is might happen just in langsa , because two from one schools that been subject of this research applied gender class.
2. Based on the second research question, it was found that the top category of written feedback based on hyland&hyland 2003 that often used by the teachers in Kota Langsa are , Focus on Language structures , text function and also gives some creative expression to their students writing assignment, according to the research data this top 3 category of the

feedback that influence the student writing ability, even content and genre is not used by the teachers in Kota Langsa.

5.2. Suggestion

The writer states some suggestions as follow:

1. The lecturers should keep giving feedback on the students' writings because every student is unique with special needs and the more written feedback can be suited to the student and the error. In short, the feedback will lead to improve writing proficiency for the student. Written feedback provided has a great impact on the students' writing and also on their attitude towards writing
2. The students should active to write and revise their writing. Students should be able to improve their vocabulary and mastering structure and grammar and then build their self confidence in writing .