

ABSTRACT

This research provides an analysis of written feedback on students' written assignment to shed light on how the feedback acts as a type of written speech between the teachers and student. Within this research, the researcher analyzed the written feedback in subject writing.. The research objectives were to find the types of written feedback based on hyland&hyland 2003 that mainly used by the teachers in junior high school at Kota Langsa and to investigate that the importance of written feedback to the student in junior high school at kota langsa based on the teachers. The research applied qualitative descriptive research methodData of this research are words and picture not in numeral forms. In the case, the researcher selected 3 Teacher each From 3 Junior High School in Kota Langsa,Aceh as samples.The researcher collected notes and took the documentation on Monday, august ,27th until Friday ,September ,7th 2018 . Based on the interview data that researcher collected from the teachers they are mainly focusing too gave written feedback in Language Structures, Text Functions and Also Creative Expression. While based on the hyland&Hyland 2003 , There are 6 category of written feedback Based on First of the six focuses is the focus on language structures, text functions, creative expression, writing process, and the last is focus on the genre .

Key word: Written feedback and Students' writing

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