

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The conclusion of this research from analyzing the qualitative data, the researcher draws of the students learning style especially in English classroom interaction. Based on the results of the study presented in the chapter IV, the researcher concludes that the students learning styles in the English classroom interaction were just three from six kinds learning style based on Reid. There are visual, auditory and kinesthetic learners. That can be seen at the answer of questionnaires; the students give the checklist for always answer in visual 29 times. The students give the checklist for always answer in auditory 17 times and the students give the checklist for always answer in kinesthetic 32 times.

That means, the kinds of students learning style in English classroom interaction in eleventh grade students at senior high school in Aceh Timur especially in MAN Insan Cendikia are just visual, auditory and kinesthetic. Even

they choose always in visual and auditory but they prefer kinesthetic in English classroom interaction that can be seen at the item question number 7, 8 and 9 they prefer doing practice.

5.2 Suggestion

The researcher also has some suggestion based on this research as follow:

1. For the English teacher, the students still need balanced of both theory and practice so that they will get a good achievement and success in teaching and learning process. It is important for the teacher to understand the differences in their students learning style.
2. For the students, they should know their tendency learning style and be able to apply appropriate learning strategies then the students will succeed in learning.