

**AN ANALYSIS OF TOMLINSON'S PRINCIPLE ON LANGUAGE TEACHING
IN SENIOR HIGH SCHOOL IN LANGSA**

SKRIPSI

Submitted In Partial Fulfillment Of
The Requirements For The Degree
Of Sarjana Pendidikan

By

DERA YOLANDA B. MANALU

Student Reg Number : 14043009
Department : Language and Art
Study Program : English Education



**TEACHER TRAINING AND EDUCATION FACULTY
SAMUDRA UNIVERSITY
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At the end, the writer hopes this thesis will be useful to the readers and has contributions to the development of English language teaching.

Langsa, 5th December 2018
Researcher

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ABSTRACT

This study is purposed to (1) find the Tomlinson's principle on language teaching used by the teacher in SMA N 2 Langsa in English language teaching and learning process. (2) the development of the materials used by the teacher in teaching learning process. The method of this research is descriptive qualitative research. The data was collected through classroom observation, interviewed the teacher and give the questionnaire to the students. The data was analyzed by using the theory of Principle of language teaching by Tomlinson (2010). This research found out that (a) Tomlinson's principle on language teaching used by teacher only two of four principle, and the implementation of those principles still lack, (b) the materials used by teaching learning process did not really based on the students' needs and wants, and (c) the relation of materials used by the teacher with Tomlinson's principle on language teaching still lack because the materials used by the teacher is designed based on the syllabus, not the principle on language teaching used by the teacher.

Key word : Principles on language teaching, materials development

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