

CHAPTER I INTRODUCTION

1.1 Background of The Study

English is the most language used in the world. It is the language called international language. Many countries in the world use English as the second language. We can grasp the world by mastering English. English has role in many fields in life such as economic, education, business and any others. Learn English means learn to grasp this world.

Learning English is an obligation in many country in all over the world. Many schools in every country have English subject, as the second language or the foreign language. In Indonesia, English is taught as a foreign language.

In English Foreign Language (EFL) teaching learning process, teacher has an important role. Teacher is supposed to facilitate the learners about how learning English as a Foreign Language through the explanation or even practically. To establish the success of teaching learning process of the language, teacher needs the principle of language teaching.

Principle is defined as a basic idea or rule that explains or controls how something happens or works. It can conclude that principle of language teaching is the basic idea or rule that teacher used to controls language teaching learning

process to establish the success of language teaching learning process. Tomlinson (2010:95) states that when developing the materials used in language teaching learning process, the teacher should considering the principle of language teaching. The principles of language teaching teacher used has an important role to establish the successful of English teaching learning activity. There are for help the learners understanding the material used in teaching learning process and to help learners achieve the language itself. The right principles of language teaching teacher used, will be help teacher to teach the learners. Based on The principles of language teaching teacher used, the teacher can derive the materials development of language teaching and learning in classroom. Hall (1995:8) states that before planning for materials, we need to ask “how do we think people learn the languages?”. Considering the success of teaching learning process of the language, teacher is supposed to has the suitability of principles of language teaching and how is the teacher implement the principle. Teacher also has to provide the suitable materials development with the principle. Tomlinson (2010) states that the developing of materials should be based on the principle of language teaching.

Teaching learning process is the way teacher taught English to the student. In teaching learning process of language, teacher teach the student through explanation and practically. Language teaching process has several principle that can be used by the teacher in the teaching learning process based on the students capacity and the student’s needs and wants. Tomlinson (2010:95) states there are four principle that can be used to the teacher in teaching learning process of the language, there are the relation of content and teaching method with the goals of the course and students wants and needs, the design of the teaching process should

help the learners achieve language development and acquisition, the teaching should be designed the learning opportunities to the learners to help them develop education, and the teacher should be able to personalize and relate it in different ways according to learners needs, wants and preferences. The principle also can be used to find the suitable material development of teaching learning process. The teacher might be used the principle of language teaching proposed by Tomlinson, but they might be did not know it is the principle of language teaching proposed by Tomlinson or not.

Therefore, the used of the suitable principle of language teaching in teaching learning process is very important. The suitable principle of language teaching which is used in language teaching directly involved in designing the suitable material development of language teaching process which is impact to the student understanding about the language.

Based on the statement and description above, the researcher wants to know and conduct a research, under the title, "*An Analysis of Tomlinson's Principle on Language Teaching in Senior High School in Langsa*".

1.2 Problem of The Study

In relation to the background of the study, the problem is formulated in the form of question as follows :

1. What is Tomlinson's Principle of Language Teaching teacher used in teaching learning process?
2. How is the development of teaching material used in teaching learning process?

1.3 Purpose of The Study

In line with the statement in problem of research, the purpose of this research can be stated as follows:

1. To find out Tomlinson's Principle of Language Teaching teacher used in teaching learning process.
2. To find out the development of teaching material used in teaching learning process.

1.4 Scope of The Study

The researcher limited this research about the teaching learning process in the classroom, the principle of language teaching teacher used in teaching learning process, and the development of materials teacher used in teaching learning process. The subject in this research is the 2nd grade students of SMA N 2 Langsa.

1.5 Significant of The Study

By analyze the language teaching principle teacher used in teaching learning process, researcher hopes the result of the study can give valuable contribution to linguistic fields and also to everyone who reads this research. In detail, it is hoped that the result of the study can give the following significances:

- ✓ The teacher : This research will give contribution for the teacher about the suitable language teaching principle that can be used in teaching learning process and how to implement the principle and use the suitable material based on students needs.

- ✓ The researcher : This research will give more knowledge about the suitable principle in teaching language and increase the experience for the researcher.
- ✓ The educational field : This research is expected to give contribution in educational field especially to find out the suitable principle and the way to implement the principle and use the suitable material development in teaching language.
- ✓ The other researcher : This research is expected to be a reference in similar aspect in future study.