

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Causative Verb serves to the verbs used to attract attention or give emphasis to the recipient of the action.

Based on the research result of the eleventh grade students' ability on using the Causative verb at SMA Negeri 3 Langsa in Academic year 2018/2019, it can be concludes that:

1. Causative Verbs are the verbs that express the idea of somebody causing someone to happen or causing another person to do something.
2. In English, there are true causative verbs, they are:

a. Let

Causative 'let' is used to indicate if someone allows or permits a subject to do something.

b. Have

Causative 'have' is used to indicate if someone is giving the responsibility to the subject to do something. 'Have' can be used in both active and passive forms.

In addition to base-form verbs, *have* can also be followed by **present participles**. When used with a present participle (the “-ing” form of the verb), the overall meaning remains the same, but it refers to a **continuous** action occurring over a period of time (which can either be vague or specific). Uniquely, *have* is almost always in the simple past tense in this construction.

c. Get

Causative 'get' is used to indicate if someone convinces a subject to do something. Similar to causative 'have', but 'get' has a different sentence pattern. 'Get' can be used in the form of active sentences as well as passive sentences.

*Get* is unique among the causative verbs followed by infinitives because, just like *have*, it can **also** be followed by present participles in certain situations. As before, the use of a present participle doesn't change the meaning of *get*, but rather indicates an action performed continuously over a period of time.

d. Make

Causative 'make' is used to indicate if someone is asking or forcing the subject to do something. 'Make' can only be used in active form (active causative).

We use *make* as a causative verb to indicate that someone or something has forced or compelled an action or event to occur.

e. Help

*Help* is also something of an outlier here because it isn't really indicating *causation* as we've described it so far; instead, it indicates when someone is *aided* in completing a task, so it might be more accurate to call it "complementary," rather than causative. Nevertheless, it is often included in lists of causative verbs, so it's worth examining.

What also sets *help* apart as a causative verb is that it can be followed by either an infinitive or a verb in its base form. While the infinitive construction is sometimes considered more formally correct, the base-verb construction is much more common in everyday speech and writing.

3. The eleventh grade students' ability on using the causative verb at SMA Negeri 3 Langsa in academic year 2018/2019 was in "fair" category, it is based on the calculation of mean students' score that is 68,33.
4. The most difficulties causative verb for the eleventh grade students at SMA Negeri 3 Langsa in academic year 2018/2019 is "get".
5. The score category of the eleventh grade students' ability on using the causative verb at SMA Negeri 3 Langsa in academic year 2018/2019, that is:  
There are 5 students (16,67%) get the score 80 – 100 (excellent category), 9 students (30%) who get the score 70 - < 80 (good category), 16 students (53,33%) who get the score 60 - < 70 (fair category), and the total score is 2050 of 30 students.

## 5.2 Suggestion

In last treatment of this research, the researcher wants to set up some suggestions for applying causative verb to the students SMA Negeri 3 Langsa, who might have a lot of weakness and the might limit her self in giving the suggestions, and the researcher has also some suggestions to the headmaster, English teacher and students.

Similarly, we can describe the material that is the subject of this thesis, of course, there are still many shortcomings and weaknesses because they lack the knowledge and the lack of reference has to do with the tittle of his Thesis. Author much hope dear readers, providing constructive criticism and suggestion for the perfect proposal to the authors in the writing of the proposal in the next opportunities.

Hopefully, this paper is useful for writers, in particular, are also dear readers in general. Such review this time may be useful for you and also inspire.

It is aimed to increase the students ability in learning English, the suggestions can be showed in the following:

1. Since the student score is just a little below the standard ability, it is advisable for teachers of English to provide more practice about causative verb to their students so their students are trained to use causative verb approximately.
2. The teacher should motivate the student in order to their attention about English only.

3. The headmaster should make some pernicious actions in order to increase and motivate the education development involved turning up the equipment of teaching learning process.
4. The most important thing relating to teaching learning process is that the teacher should create an enjoyable situation in the classroom so the student should creative.
5. If students get confused, don't panic! Ask your teacher for help.