

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of research on Analysis of Implementability Kurikulum Tingkat Satuan Pendidikan (KTSP) In English Subject at SD Negeri 056643 Serang Jaya, it can be obtained some conclusions are as follows:

1. Understanding of English teacher and implementation of Kurikulum Tingkat Satuan Pendidikan (KTSP) at SD Negeri 056643 Serang Jaya shows average result 80.95% with good criterion, meaning that Master is able to understand the basic concept of KTSP, such as the meaning of Kurikulum Tingkat Satuan Pendidikan (KTSP), Graduate Competency Standards (SKL), Content Standards (SI), and understand how the planning, implementation, and assessment of learning based on KTSP at SD Negeri 056643 Serang Jaya.

2. Completed learning tools in the form of syllabus and Lesson Plan (RPP) shows 82% syllabus and 84% RPP included in good criteria. This means that the completeness of English learning tools in SD Negeri 056643 Serang Jaya is in accordance with KTSP.
3. Teaching and learning activities in English learning process by English teacher based on Kurikulum Tingkat Satuan Pendidikan (KTSP) at SD Negeri 056643 Serang Jaya showing average percentage 82% and good criteria. This means that the Implementability of Kurikulum Tingkat Satuan Pendidikan (KTSP) in SD Negeri 056643 Serang Jaya in English learning process by English teacher has been done well and as expected.

5.2 Suggestions

Based on the results of research on Analysis of Implementability Kurikulum Tingkat Satuan Pendidikan (KTSP) In English Subject at SD Negeri 056643 Serang Jaya, it can be submitted some suggestions are as follows:

1. Teachers should always improve their understanding of Kurikulum Tingkat Satuan Pendidikan (KTSP) by participating in seminars, workshops, or studying the books of Kurikulum Tingkat Satuan Pendidikan (KTSP), in addition teachers should apply Kurikulum Tingkat Satuan Pendidikan (KTSP) professionally so that the process Learning will be more qualified.
2. For teachers who have not set up learning tools, should Strive to develop learning tools for smooth and The success of learning activities.