

CHAPTER I INTRODUCTION

1.1 Background of Study

The development of science and technology has brought changes in nearly all aspects of human life, where various problems can be solved with the effort to control and improvement of science and technology. Besides beneficial to human life, on the one hand these changes have also brought humans to the era of global competition is increasingly fierce. To be able to participate in global competition, then as a nation we need to continue to develop and improve the quality of human resources. Therefore, human resource development a reality that should be well planned, focused, intensive, effective, and efficient in the development process if the nation does not want to lose competitiveness with other nations in the globalization era undergo.

The attempt to do in order to improve the quality of human resources through quality education. One important component in quality education is the curriculum, because the curriculum is an educational component which is used as a reference by any educational institution, both managers and organizers, especially teachers and principals.

In the history of education in Indonesia, curriculum changes and improvements have been done several times. With appropriate curriculum and precise, targeted and expected educational goals will be achieved optimally. In the school year 2006/2007, the government through the Ministry of Education set Kurikulum Tingkat Satuan Pendidikan (KTSP) at every level of education. With the enactment of Kurikulum Tingkat Satuan Pendidikan (KTSP), is expected to improve the quality of education in Indonesia are able to produce quality human resources. Changes in various types of curriculum by the government to adjust the educational standards of the world, so that Indonesia is not too far behind the world of education.

Mulyasa (2010:21), Kurikulum Tingkat Satuan Pendidikan (KTSP) is an idea about developing a curriculum that is placed on the closest position to the learning, the schools and units education. This means that effective learning in terms of processes and results must be based on a reference in the form of appropriate curricula. With the implementation of Kurikulum Tingkat Satuan Pendidikan (KTSP) at each level of education, the implementation of teaching in schools should be in accordance with the KTSP. In Government Regulation No. 19, 2005 explained that the learning process should be conducted in an interactive,

inspiring, fun, challenging, motivating the students to actively participate and provide enough space for innovation, creativity, and independence in accordance with their talents, interests, and physical and psychological development of learners , In other words, learning should encourage students to be active so that teachers are required to be more creative and innovative in designing learning, including learning English.

English study is a branch of science that holds a very important role in human life. English is the language of customary international so that all citizens must master the English to interact with other citizens. On the other hand many people believe that English is a very difficult subject, causing a feeling lazy and reduce the confidence to learn the English lesson Thus, the low student achievement in English study. Therefore, the task of teachers to implement a system of Kurikulum Tingkat Satuan Pendidikan (KTSP), which has been designed in a way to make the students can learn the language of Britain with ease.

In the implementation of Kurikulum Tingkat Satuan Pendidikan (KTSP), teachers have a very important role. Teachers are the parties directly involved in the learning process in the classroom. Teachers who know about the level of development, character and potential learners. Therefore, a teacher should understand about Kurikulum Tingkat Satuan Pendidikan (KTSP) with a well, so that the implementation of Kurikulum Tingkat Satuan Pendidikan (KTSP) may be in accordance with the expected goals.

Based on the description above, the writer interested in conducting research on “Analysis of Implementability Kurikulum Tingkat Satuan Pendidikan (KTSP) in English Subject at SD Negeri 056643 Serang Jaya”.

1.2 Problem of Study

Based on the Background of Study above, can be identified a few issues are as follows:

“How is the implementability Kurikulum Tingkat Satuan Pendidikan (KTSP) in English subject at SD Negeri 056643 Serang Jaya?”

1.3 Purpose of Study

Based on the problem of study described above, the purpose of this study is as follows:

“To determine the implementability Kurikulum Tingkat Satuan Pendidikan (KTSP) in english subject at SD Negeri 056643 Serang Jaya”.

1.4 Scope of Study

In this study, to be more focused and can be studied in depth, it is necessary scope of study. In this study prioritizes the implementability Kurikulum Tingkat Satuan Pendidikan (KTSP) in english subject at SD Negeri 056643 Serang Jaya then confined to a few things, as follows:

1. Understanding the English teacher about the concept Kurikulum Tingkat Satuan Pendidikan (KTSP) through the learning device (syllabus and lesson plan).
2. The learning activities are in the process of learning English is based Kurikulum Tingkat Satuan Pendidikan (KTSP).

1.5 Significant of Study

Significant of Study in this study are as follows:

1. For School. The result is expected to be input and evaluation of the implementation of the Kurikulum Tingkat Satuan Pendidikan (KTSP) for the progress of the school.
2. For Teachers. The results of this study are expected to be entered for improving the implementation of the Kurikulum Tingkat Satuan Pendidikan (KTSP) in learning in order to achieve successful learning in the future.
3. For researchers. Adding insight in the field of education, especially regarding the study and application of learning curriculum that can be the foundation for researchers as prospective educators.