

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

In this chapter, the researcher presents conclusions and suggestions related to the results of the study based on accurately analyzed data. The conclusion consists of result observations, teacher interviews, and English documents in class X MIPA SMA Unggul Cut Nyak Dhien. All have been discussed and explained in the previous chapter. Furthermore the conclusions and suggestions will describe the conclusions in the study and will give some further suggestions.

From the results of the study can conclude:

1. Researchers found that the use of this problem-based learning method can improve students' critical thinking, have a positive perception of English lessons, in this English learning process students become more confident to discuss in class, train students' English speaking skills and in the use of this problem-based learning method can train their confidence.
2. The application of the technique of using the Problem Based Learning method for teaching English is very good. This can be shown from the results of observation, most of the data shows good and relevant results in accordance with the objectives of the researcher.
3. The results of interviews with teachers in the field of English education make them active in discussing in class and they are very effective in following the learning process, and can understand the learning provided by teachers in the

field of English education through discussions with the use of the Problem Based Learning method.

4. The results of this study show that the technique of the Problem Based Learning method can improve students' skills in speaking English in the classroom, and the use of the Problem Based Learning method is very helpful for teachers in increasing student activity in English lessons.

## **5.2 Suggestion**

For readers or other researchers, it is hoped that there are other researchers who are interested in conducting research on the Problem Based Learning method, and this research can be one of the references. However, researchers expect that other researchers can make other techniques or strategies to find out more than other techniques or strategies that have the same effectiveness as the techniques using the Problem Based Learning method.

After conducting the investigation stage in the field and analyzing the data collected, the researcher informed suggestions for English teachers to know the procedures about learning based on the use of the Problem Based Learning (PBL) method because it can help teachers in the classroom and also students in learning the process. By applying the use of this Problem Based Learning (PBL) Method, teachers can make students active, creative in the learning process and develop their skills and thinking. Teachers must know how to use the Problem Based Learning (PBL) method because it is important before teachers start learning, by

knowing how to apply and use the Problem Based Learning (PBL) method, teachers can apply it in teaching and the learning process.