

CHAPTER I

INTRODUCTION

1.1 Background of the Study

English language learning is very important because the first foreign language is considered important for the purpose of accessing information, absorbing and developing knowledge. Mastery of English is considered to be important in order to be able to interact with others youngly, especially speaking to foreigners. With fluent English of course you will be more confident when talking to foreigners, besides being able to make friends with other people from various countries. There are many methods used by teachers in techniques to teach English, one of which is to use the Problem Based Learning (PBL) method.

The Problem Based Learning (PBL) is learning methods that involve students and teachers to solve problems independently together. Students study the material and must be skilled at solving problems involved in various situations like in real life, while the teachers role is proposing various problems, asking questions, and supporting learning student. According to Yew (2009) Problem Based Learning is a learning approach that seeks to create a learning environment in which students learn in the context of meaningful problem, actively construct mental models in process, construct ideas with friends collaboratively and develop independent learning skills in the process. Thus, PBL brings together four fairly new insights into learning, namely that learning can be considered a constructive, independent collaborative and contextual activity. According to Savin Baden (2007:10), Problem based learning is thus an approach to learning that is

characterized by flexibility and diversity in the sense that it can be implemented in a variety of ways in and across different subjects and disciplines in diverse contexts. As such it can therefore look very different to different people at different moments in time depending on the staff and students involved in the programmes utilizing it.

There are several advantages of using the problem-based Learning (PBL) method. Sanjaya (2007) explains the advantages of Problem Based Learning (PBL) are as follows: a) Problem Based Learning (PBL) can improve critical thinking skills, foster student initiative in work, motivate internally to learn, and can develop interpersonal relationships in group work; b) with Problem Based Learning (PBL) there will be meaningful learning. Students learn to solve a problem then students will apply the knowledge they have or try to know the necessary knowledge; c) make students independent and free learners; d) problem solving can help students to develop new knowledge and be responsible in the learning they do, it can also encourage them to do their own evaluations of both learning outcomes and the learning process.

Arends (2008), explains that Problem Based Learning (PBL) is Learning that has an essence in the form of a conjunction of various problems authentic and meaningful to learners, who can function as a means of conducting investigation and investigation . At the beginning learning learners are given the problem first next the problem is in the investigation and analysis to find a solution. So The role of the teacher in learning is gives a variety of problems, inquiries, and provides facilities to the investigation of learners. Learning is a process interaction between

teacher and student along with elements that are in it. Teachers are a factor the most dominant that determines the quality of learning. Quality of learning a good one, of course, will produce good learning outcomes as well. Problem Based Learning (PBL) is a curriculum and learning process Howard Barrows & Kelson in Amir (2009: 21). In the curriculum, there are designed problems that exist in learning that require students to gain knowledge in order to train students in solving existing problems and have strategies in the learning process that are independent and have the ability to work together in groups. The learning process is carried out using a systemic approach in the process of solving problems in order to face challenges in the real world

Based on what the research found at the time of making observations in high school SMA Unggul Cut Nyak Dhien Langsa during the period of field school II (PLP II), and entering class X, almost all students experienced difficulties in learning English Language, especially class X science. Based on what researchers have seen, most of them are tired of the learning strategies given by teachers of English subjects, the learning strategies given by English teachers are strategies that are still very common and boring making learning interests not enthusiastic and unable to arouse their interest in learning. Therefore, researchers argue that there is a need to create new strategies to arouse students' interest in learning, namely by using new learning methods.

This learning model provides an opportunity for students to actively participate in the learning process. So that English learning that is considered unpleasant and unattractive to students due to lack of student participation can

slowly be overcome. The problem-based learning model also provides a variety of alternative solutions that can be used by students in order to solve the problems they face in learning English language skills. Solutions that they can directly implement according to their needs using English.

Based on the problems, researcher are interested in conducting a study entitled “The Use of Problem Based Learning For Teaching English At SMA Unggul Cut Nyak Dhien”.

1.2 Research Question

1. How does Problem Based Learning Method use in the English learning Process at SMA Unggul Cut Nyak Dhien ?
2. What are the Challenges on this Problem Based Learning Method in SMA Unggul Cut Nyak Dhien ?

1.3 Purpose of The Study

1. To find out the Problem Based Learning method is suitable for use in the English Learning Process.
2. To know does Problem Based Learning improve student enthusiasm for learning language in English lessons.

1.4 Scope of The Study

This research focuses on problem-based learning methods used in the process of teaching English. This research is limited to the subject and object of

research. The subject of this study were students of class X SMA Unggul Cut Nyak Dhien Langsa in academic year of 2023-2024 and the object of this research was the use of the problem based learning method in teaching English learning media to improve students English.

1.5 The Significance of Study

1.5.1 Theoretical Use

1. This research can provide information about the Problem Based Learning (PBL) model in learning and add to studies for further research.
2. For other researchers on the same topic, this research hopefully can be a reference to Conduct their research, adding references to the Problem Based Learning model.

1.5.2 Practical Use

1. For English Teacher, this research can be used as a consideration whether the method problem based Learning can be used in the process of learning English and provide input, models for developing English language learning at senior high school through the problem based learning method.
2. For the students, this research can make it easier for student to learn how to develop flexible knowledge and improve their own knowledge, problem solving skills, gain intrinsic motivation, exchange ideas, and

collaborate than these student gain new experiences with various learning models and are expected to provide increased learning and learning outcomes.

3. For the School, this research can be used as policy input in an effort to improve the learning process in order to improve and improve the quality of the learning process.