

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion to complete this skripsi.

5.1 Conclusion

The research got the data about students' error, which are commonly made in narrative writing using simple past tense. Their errors are misinformation, addition, omission and misordering. Misinformation errors are characterized by the use of the wrong form of the morphemes or structure. Then followed by addition, addition errors are the opposite of omissions. They are characterized by the presence of an item, which must not appear in a well-formed utterance. Then omission, omission errors are characteristic by absence of an item that must appear in a well-formed utterance, although any morpheme or word in a sentence is a potential candidate for omission, some types or morphemes are omitted more than others. Then followed by misordering, misordering is a wrong placement of morpheme or a group of morphemes in an utterance.

The data described that frequency of errors in the average from students' answer sheets, the errors in misinformation is the highest frequency. From 25 students' more than half of them made the errors of narrative writing using simple past tense and the lowest frequency from the students' answer sheet is misordering. The higher errors are misinformation (21 students), then followed by addition (20 students), then omission (18 students), then followed by misordering (17 students).

5.2 Suggestion

Based on the research, it is suggested to the English teachers to teach their students about narrative writing.

- 1) The English teachers are suggested to explain the regular verb and irregular verb from clearly to the students and make sure that the students understood about it.
- 2) The English teachers should be creative in teaching writing so it will make their students to feel motivate for studying hard.
- 3) The English teachers explain to their students that Simple Past Tense is a sentence used to express an event that happened in the past and finished or ended in the past as well. So, the past tense is used when the students are telling a story in the present about past activities. So that the students can better understand and apply these tense in everyday conversation. The students do not be afraid to make mistake, because it is a process to reach a success.