

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result and discussion about the implementation of problem based learning method in teaching writing recount text at class VIII SMP Negeri 2 Kualasimpang, the researcher concluded that:

1. The problem based learning method has the phases of the teaching and learning process as a source to make students participate in the learning process. The first phases is students orientation to the problem, in this phase English teacher asked the students to form groups and then supply each group a worksheet containing a problem. The second phase is organize students to learn, in this phase students understand the problem by identifying what problems they know, what they were asking, what needed to be done to solve the problem by proposing the alleged results of solving the problem. In this phase, English teacher walked around each group to help students identify what students did not understand. The third phase is guide individual and group investigations, in this phase the students conducted an investigation by collecting information related to the problems in their respective worksheet and the English teacher facilitated students in solving problems by asking critical questions that were constructive for students to think further. The fourth phase is develop and present the

work, in this phase the students wrote down the results of solving problem, students present the results of their discussion in writing and then present them. Each group is welcome to display the results of their discussion or problem solving they do from the worksheet that the English teacher has given. After finishing, each group displays the results of their presentation. And the last phase is analyze and evaluate the problem solving process, in this phase the English teacher guided the students to reflect on the problem solving process which were conducted.

2. The students were interested and excited about using problem based learning method in teaching writing recount text because they found it easier and understand to write of recount text.

The implementation of problem based learning method in writing recount text at class VIII.D has been positive result and very important to be applied, because the students are active in solving the problem by discussing with their group and stating their opinion and it improves the students, it was proved by the result of interview researcher with the students and students task in pre-test and post-test.

The result of the students post-test was better than the result of the pre-test before English teacher apply problem based learning method in teaching writing recount text the students completely the some aspects of writing. However, the students had frequently made mistake especially in their vocabulary and their language use. It increased from

the pre-test. And all of them get score up of KKM. It can be concluded that the students' achievement in writing recount text used problem based learning method had improvement.

5.2 Suggestion

Based on conclusions above, researcher has several suggestions about the implementation of problem based learning method in teaching writing recount text at class VIII.D SMP Negeri 2 Kuala Simpang. The suggestions of this study are:

1. For the SMP Negeri 2 Kuala Simpang

Based on the results of this study about the implementation problem based learning method in teaching writing recount text improves for students in writing recount text and improving their aspects of writing. So, SMP Negeri 2 Kuala Simpang especially in teachers of SMP Negeri 2 Kuala Simpang can expected and support implement the problem based learning method in teaching and learning process.

2. For the English Teacher

It is suggested for the English teacher to use problem based learning method in teaching writing recount text or other English skills because problem based learning can stimulate the students to learn more and more, the students can act as active learner. Besides that, the teaching writing recount text of using the problem based learning method can be proven to improve the students' ability in writing recount text and excited in writing recount text because they easier and understand to wrote of recount text. So,

researcher hope English teacher can use this method in teaching and learning process of writing recount text.

3. For the students

The researcher hopes this research make the students excited in teaching learning English through problem based learning method. Besides, the students can understand the aspects of writing and improve the students' writing.

4. For the other researchers

Who interest in this study to get information and can be used as addition reference for further research with the different sample and occasions, and can be develop for other research with a different focus related to problem based learning method.