

CHAPTER I

INTRODUCTION

1.1 The Background of Study

Writing plays an important role for education field. It seems the important subject that required for student during teaching learning. Writing believes as the most difficult subject for student's. Writing skill as main language as same as other language skill such as reading, speaking and listening and student need to know all of basic language skill. Student may have some difficulty in writing text and then student have to find the way to face the difficulty in writing so writing is not easy as we thought.

According to Younes and albawi (2015) "ESL learners may face difficulty in writing the foreign language" it is mean writing have some difficulty that need to know the solution by students so they can write well. Student have to understand how to create idea into sentence and develop the sentence into paragraph and know how to organize the idea that will be clearly understanding by the reader, then student must have adequate knowledge that will help them to express their idea and state what would they say into writing form. It will be better

if student's know how to organize the idea to create good writing and the text will be understood by reader "English teacher should analyze students' text to find out the student difficulties in writing and their ability in writing" Lock (1996). It means Teacher have big role to increased students writing, and teacher may help student to know the difficulties that student face in writing text by analyze and give feedback, so the text will be express precisely. In addition writing text has many aspect that include vocabulary, grammar, content and Mechanism. Difficulty in writing must be aware so teacher and student can solve this serious problem, teacher as educator have big role to help student and give correction for student text so this problem can be clear and student can create good writing.

Students will get some obstruction during writing process if they still confuse in writing vocabulary, grammar or content and it will influence the writing product. Furthermore, as the consequence is student final text will be unorganized and make the text will not be clear to understanding. To produce good writing, student need to know how to organize the content in writing. Content organizing in writing can make student's idea in writing more valuable and convey the idea precisely, in writing hortatory exposition text student need to organize the idea in topic sentence, argumentation and the relevance of recommendation statement.

Now a days student have many difficulty in writing a text, student difficult to express their idea, organizing the content systematically and difficult to translating their native language into writing. In fact student difficulty in writing can be serious problem, the content organizing of writing is the main

serious problem in writing paragraph. How students Organize the content is needed to make relevance in writing. It will help student to organize their idea. So student difficulty in writing can obstruct student to develop and organize their idea and it can influence student ability to produce good writing skill, student competence in writing can help them to pass their academic courses successfully.

Based on the explanation above, the researcher interested to do research entitle “An Analysis of Student Difficulties in Writing Hortatory Exposition at Class XI SMA N 3 Langsa”.

1.2 The Problem of Study

Based on the rationale above, the problem of this research is about student difficulties in writing hortatory exposition can be define such as :

1. How are student's difficulties in writing hortatory exposition text at class XI IPB SMAN 3 Langsa ?
2. What are the student's difficulties in writing hortatory exposition text at class XI IPB SMAN 3 Langsa ?

1.3 The Purpose of Study

Based on the problem above the researcher state the purpose of this study are :

1. To find how are student difficulties in writing hortatory exposition text at class XI IPB SMAN 3 Langsa.
2. To find the student's difficulties in writing hortatory exposition teks at class XI IPB SMAN 3 Langsa.

1.4 The Scope of Study

The researcher will limit this research just on how are student's difficulties during writing Hortatory Exposition text and what are student difficulties in writing Hortatory Exposition text at class XI SMAN 3 Langsa for the research focus.

1.5 The Significance of Study

The result of this research is expected to give contribution to :

1. Teacher, this study hoped will help teacher to develop several method especially in writing hortatory exposition text.
2. To other researcher, the researcher hope this study will inspire the other researcher to develop their research especially that relate with writing skill.
3. Education field, this study hoped contribute to enrich the material in Faculty of English Education Department in Universitas Samudra Langsa.