

**AN ANALYSIS OF STUDENT DIFFICULTIES IN WRITING HORTATORY
EXPOSITION TEXT AT CLASS XI SMA N 3 LANGSA**

ABSTRACT

This study discusses about student difficulties during writing hortatory exposition text. The research was conducted at SMA N 3 Langsa in August-October 2018. The purpose of this study is to find the difficulties that students face during writing hortatory exposition text. This study is using a mixed method as research design. The subject of this study is students in class XI at SMA N 3 Langsa. The data was collected by using interview and analyzing student written text as instruments of this research. In this research, student interviews consist of 5 questions and analyze student text, the interview questions were allotted with 5 questions and student written text by the student as a result data in this research. The instrument is distributed to 10 students and take student notes. In addition the result of this research showed students face several difficulties during writing hortatory exposition text there are vocabulary difficulties, sentence structure, punctuation and content organization. Based on the average score that is 51,5 which is included in very difficult criterion. This research suggests that teacher and student can cooperate in developing students writing skill in writing hortatory exposition text. Students' idea in writing English can be better developed by teacher learning method, so the students more enthusiasm and more interested in learning process.

Key word : Student Difficulties, Hortatory Exposition Text, Writing Text