CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses two parts, the first section contains conclusions based on the research findings and discussion in the previous chapter and the second section contains suggestions based on the conclusions.

5.1 Conclusions

From the explanation above, the researcher concluded that the application of story completion technique in the teaching learning process was effective to improve the speaking skills they are vocabulary got 79,2%, fluency got 94,3% and comprehensibility got 74,1% of eight grade students of MTs Aisyiyah Pargodungan, Tapanuli Tengah, by story completion technique the student can improve their participation in teaching and learning process and also express every idea they have based on the topic of the story. It was proved that there was a significant difference between the values of t-test (4,979) which is higher than the value of t-table (1.703).

5.2 Suggestions

Based on the conclusions above, the researcher announced several suggestions including:

1. For the teachers

    Teachers should be able in choosing learning models to increase student activity in the learning process, especially in English subjects. The teacher should make careful planning in allocating learning time so that the learning process runs effectively. Teacher should be more

creative in preparing learning designs so that students do not get bored easily.

2. For the students

    The students should take part actively in learning process, do not shy and afraid idea especially in speaking. They should be confident to speak English to the teacher or their friends to improve their skill during learning process. They also must pay attention and respect others when their friends or teacher share their ideas or giving instruction.

3. For the researchers

    Based on the result that story completion can improve students' speaking skill, the writer suggests to the other researchers to apply this method in teaching speaking. Furthermore, the result can be used as the reference for further research in another topic discussion. It may also useful to have research with different students' condition like motivation interest.

4. For University

As a refences for several students in campus to do a research about story completion technique.