

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

From the questionnaires that have been filled in by the students that the students have started to accept the application of brainstorming, the students' EFL ability has also developed. It is assumed that the use of brainstorming technique will be more effective to improve students' EFL ability in learning English.

The teacher conveys learning objectives well by using the brainstorming model, the teacher prepares ideas that are easily understood by students on material that uses brainstorming learning, the teacher conveys learning objectives in a comprehensive manner, the teacher explains well the stages of the brainstorming method on the board, the teacher asks students and provides opportunities for students to ask about material that is not understood.

Based on the assessment of the English teacher of SMA Negeri 5 Langsa in class X, that the effect of brainstorming method on EFL ability of class X students is very good without students realising their EFL ability is very good with the brainstorming method that has been applied by the teacher.

#### **5.2 Suggestion**

Suggestions in this study are as follows:

1. .In applying the brainstorming learning method the teacher must be able to interact more deeply with students and deliver broader learning.

2. The next researcher is to be able to conduct research in several schools to compare the results of applying the brainstorming learning method.
3. .Students should be more active in group discussions and more critical in asking questions.