

CHAPTER I

INTRODUCTION

1.1 Background of The Study

In this era, everyone is required to master a foreign language especially English which has become the world's language. Therefore, English is applied in schools starting from school there are even some who apply it starting from Kindergarten. The need to master English is not something that no doubt, especially in the capital city, where students are expected to have better capabilities in international coverage. Applied English in elementary school is the right policy because language learning will be very effectively taught from an early age.

English has three positions in the world, namely English as First Language, English as Second Language, and English as Foreign Languages. In a country where the official language is not English, then English can be in the form of English as Second Language (ESL) or English as a Foreign Language (EFL). In Indonesia itself, English domiciled as EFL. Setiyadi said "In Indonesia English is learned only at schools and people do not speak the language in the society. English is really a foreign language for language learners in Indonesia." In Indonesian English is learned only in schools and people don't use it to speak in society. English completely foreign language for language learners in Indonesia (Herlina & Utami, 2018:86).

From the description above it can be seen that the characteristics that language The UK is domiciled as the EFL in Indonesia, among others are: (1)

English is rarely mastered by the Indonesian people, (2) the language of the Indonesian people English is only learned to know, not learned to really applied, (3) English is still being studied as a form of fulfillment English proficiency requirements, (4) only required for educational and work purposes only, (5) has just been introduced from the elementary school level (Herlina & Utami, 2018:94).

Education as one aspect of life that is very basic both formal and non-formal for the development of a country's nation. In the implementation of formal and non-formal education involving teachers as implementers of education and students as learners, it is realized by interaction in the learning process. In the context of this implementation, educators must plan learning activities systematically and based on a set of rules and plans about education that are implemented in the form of a curriculum (Fathurrohman, 2016:15).

The learning model used by the teacher greatly affects the achievement of learning objectives, therefore the teacher needs to choose the right model from the many learning models, do not use a learning model based on habits but based on the material and goals to be achieved. Each student has their own uniqueness in various ways, this shows that the teacher's understanding of the learning model that will be used cannot be ignored.

Basically there is no most ideal model. Each has its own advantages and disadvantages. This is very dependent on the goals to be achieved by the teacher, the availability of facilities and the condition of the students. The learning process will be more effective if the teacher can condition all students to be actively

involved and there is a dynamic and mutually supportive relationship between one student and another (Sakilah, 2018:7).

“The Brainstorming Method refers to extracting ideas based on one's creative thinking to solve problems, generate ideas to try to overcome all obstacles and criticism” (Afifah, 2010:13). One of the things needed in providing learning methods is the attitude of students in carrying out the learning process with the new method obtained by students, attitudes towards learning models can be a determining factor for the success of the teaching and learning process, With the application of the brainstorming method, it is hoped that it can improve students' English skills, especially those related to EFL.

Learning model of brainstorming method at SMA Negeri 5 Langsa, It is known that teachers use brainstorming learning models in English lessons and students tend to be passive and learning becomes less interesting, this results in students being less active in participating in learning. So that students' critical thinking skills tend to be lacking. Learning must be able to make students hone their critical thinking skills, with this ability students can not only master learning but also can increase student interest in participating in learning. The teacher is no longer the object but the student. For this reason, the researcher observed class X at SMA Negeri 5 Langsa with the aim of knowing what is meant by brainstorming, how the application of brainstorming in class X SMA Negeri 5 Langsa, and whether the effect of brainstorming on EFL.

Based on the explanation above, the researcher examines what is meant by brainstorming, how the teacher applies the brainstorming learning model and whether brainstorming has an effect on EFL, then the researcher will determine this research by using the title "**The Effect Of Brainstorming In EFL (English as Foreign Language) In Classroom Of Senior High School**".

1.2 Problem of Study

The formulation of the problem in this study is:

1. Whats is a brainstorming method?
2. How to apply the brainstorming method to students at SMA Negeri 5 Langsa?
3. Whether the brainstorming affect English Foreign Language?

1.3 Purpose of Study

The purpose of this study:

1. Knowing the meaning of the brainstorming method
2. Knowing to apply the brainstorming method to students at SMA Negeri 5 Langsa.
3. Knowing the effect of applying the brainstorming method to English Foreign Language.

1.4 Scope of Study

The scope of this study is qualitative research on the effect of the brainstorming method English Foreign Language in class X students of SMA N 5 Langsa.

1.5 Significance of study

The benefits of this research:

1. Can be input for teachers in implementing appropriate learning methods for students.
2. Add insight and knowledge, especially related to the application of the brainstorming method.
3. Can be a reference for other researchers who will conduct related research