

ABSTRACT

Based on the study, the researcher limits the analysis of errors in writing narrative texts in simple past tenses by ninth graders. Then, the researcher conducted errors analysis in writing narrative text based on surface structure taxonomy. They are omission, addition, misinformation, and disordering. The researcher classified the errors made by the students', namely misinformation, addition, omission, and misordering. The students' errors in writing focused on Simple Past Tenses by Using Regular and Irregular Verb. The higher errors are misinformation (21 students), then followed by addition (20 students), then omission (18 students), then followed by misordering (17 students). The researcher found Error analysis is the process of language learning for analyzing, observing, interpreting, and classifying learners errors to give us an indication of learning process, especially in simple past tenses. The research the writer got the data about students' error, which are commonly made in narrative writing using simple past tense. Their errors are misinformation, addition, omission and misordering.

Keywords: *Error Analysis, Writing Skill, Narrative text, Simple Past Tenses, Students Ability.*